														How would you describe the style of this course?						What are the major evaluation methods for this course ?						What support method would be most helpful to support your Japanese students for this course ?							By encouraging Japanese graduate students to take G30 graduate school courses, we are hoping to help them gain skills that could help them in the future. Please check the skills that are expected to be gained by taking your course.										Although job-hunting, fellowship and grant applications etc. are not generally part of the graduate school education, if taking your course might be of help in any of these activities, please check the relevant activities					Other comments about the course.
Instructor	Affiliation	Email	Course name	Course code	Semester	Day	Period	Building	Room	How many Japanese students will be acceptable to this course?	How is the level of the English used in the course ?	How is the level of the course content?	Instructor talks and students listen and take notes	Recommend active participation in class	Working in group assignments	Presentations	Essential to come to class prepared	Other	Final exam	Mid-term exam	Reports	Attendance	In-class participation	Other	1 on 1 Tutor-tutee sessions	Weekly review sessions for Japanese students by you (the professor)	Weekly group study sessions by tutors or teaching assistants. Our people have recruited some TAs, and have them teach the Japanese graduate students in the various skills expected of a student in an international graduate program (ex. discussion skills. writing skills, presentation skills, and TA skills).	Course videos	Other	Will you accept auditing, if they continue to audit till the end?	Specialized knowledge for working in your field.	Reading skills	Writing skills	Discussion skills	Presentation skills	Teaching skills	Decision making skills	Data analysis skills	Team building skills	Other skills	Writing a CV	Writing an SOP	Being interviewed	Giving a presentation for a job	Other	
Marc Humblet	Department of Earth and Planetary Sciences	humblet.marcelf.mbox.nagoya-u.ac.jp	Field seminar in Geobiology	191115	Fall Semester, Full	Tuesday	3 (13:00-14:30)	Nagoya University Museum		2	Intermediate	Intermediate		○				Inclused two one-day field trips			○							Support can be provided by teachers during field trips	Yes	○			○													
Shin Sugiyama	School of Science	ssugiya@bio.nagoya-u.ac.jp	Principles of Life Sciences 1	XXX	Fall Semester, Full	Friday	2 (10:30-12:00)	School of Science	E316	3	Intermediate	Intermediate	○	○		○							○	Presentation			○			Yes																	
Nathan Hopson	Humanities	nathan.hopson@nagoya-u.jp	8101 Graduate Seminar: Modern Japanese cultural history 3	HUMJG8001E	Fall Semester, Full	Friday	3 (13:00-14:30)	Humanities	131	5	Advanced	Advanced		○		○	○				○				1 on 1 Tutor-tutee sessions		○			Yes, but recommend them to register for credits																	We read and discuss one scholarly monograph per week.